Hemispheric Student Dialogues on SDGs Facilitation Guide

## **Objectives:**

* Create a space for **discussion and reflection** around HUC Key Initiatives & SDGs
* Facilitate **student immersion & interaction** in a virtual international HUC community
* Develop 21st century **intercultural & digital skills**

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| **HUC Key Challenge** | **SGD** |
| (1) Public Health and Wellbeing | 1. No poverty2. Zero hunger3. Good Health and Well-being |
| (2) Climate Change, Sustainability, and Resilience | 6. Clean water and sanitation7. Affordable and clean energy11. Sustainable cities and communities12. Responsible consumption and production13. Climate action14. Life below water15. Life on land |
| (3) Entrepreneurship and Inclusive Innovation, | 5. Gender equality8. Decent work and economic growth9. Industry, innovation and infrastructure10. Reduced inequalities |
| (4) Crime, Conflict, and Corruption | 16. Peace, justice and strong institutions |
| (5) Technology and innovation for Education. | 4. Quality Education |

Deliverable Options:

A short collaborative video

Photo gallery

Google tour

Infographic

Collaborative artwork project

\*Note: faculty can propose own deliverable

## **Workshop Structure**

**Before the Workshop**

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| Activity | Description |
| Pre-Workshop Resources | Students are sent a short resource (article,video, etc.) related to the subject matter & a prompt question that asks the student to think about the given key challenge in their local context |
| Student Engagement  | Students upload reflections via video/text/photo & text to a shared padlet based on their local context.  |

**During the Workshop**

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| Activity (time based on 2 hr example) | Description |
| Icebreaker (10 Min) | A short icebreaker prioritizing student engagement and cultivation of a comfortable atmosphere. |
| Introduction to Material (25 Min) | Presentation of Key Challenge as it relates to the resource sent out, reflection of student engagement to prompt |
| Breakout Activity (45 Min) | Discussion, debate, case study, or other interactive activity related to the material |
| Draft of Deliverable (30 Min) | Students will synthesize the key messages taken from the activity and create a plan for the development of their specific deliverable.  |
| Reflection Activity & Closing (10 Min) | Reflections/Key Messages/Takeaways are shared as well as compiled in a list and sent in to be included in the final online exposition. |

**After the Workshop**

Each workshop group will be responsible for creating a deliverable specific to their key challenge. The idea is to capture:

* Students’ reflections on these key challenges in their local context,
* Recommendations or lessons learned
* Any additional questions brought up by the sessions.

|  |  |
| --- | --- |
| Activity | Description |
| Deliverable creation & Upload | Each workshop group will be responsible for creating a deliverable specific to their key challenge. The idea is to capture:* Students’ reflections on these key challenges in their local context,
* Recommendations or lessons learned
* Any additional questions brought up by the sessions.

This deliverable as well as key reflections gathered from students will then be shared with us and virtually housed. This work will be public. |