

PARTNERSHIPS AND ACTIVITIES

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Providing specialized support, consulting activities and university extension services to specific public organizations, particularly the Ministry of Education and Science; articulation with public and private entities in the fields of training and other educational and training institutions.

Collaborating with basic and secondary schools and teacher education centers, in the fields of curriculum, evaluation, teacher education, and school administration.

Organizing innovative and continuous professional development programs (courses and workshops) for educators and teachers, some of them in articulation with other institutions.

Organizing and collaborating in post-graduate programs (master's and PhD) held by other institutions, in particular in Portuguese speaking countries (ISCED in Lubango, Uíge, Angola and ISCED in Luanda, Angola, Cape Verde University, Macau Polytechnic Institute, and SENAC in Brazil).

Promoting the organization of national and international scientific meetings, as well as collaborative activities and knowledge transfer activities targeted at professionals and public policy makers, in order to disseminate the results of educational research.

Participating in central activities of the University of Lisbon, including in projects such as e-Learning at ULisboa, based on research on e-learning models, and Teaching Quality Assurance, based on research developed in the fields of assessment and evaluation.

Collaborating with other schools of the University of Lisbon as regards initial teacher education, master's and advanced training programs, and offering optional subjects.

Collaborating with higher schools of education in research and training activities and other initiatives.

GOVERNING BODIES

School Council | President

Professor Cecília Galvão Couto, PhD

The School Council has deliberative and supervisory responsibilities, intervening in the strategic direction of the Institute. It includes teachers, researchers, students and other staff of the Institute.

Director

Professor João Pedro da Ponte, PhD

The Director has the overall responsibility of the leadership of the Institute and represents it inside and outside the University. The Director is assisted by three Assistant Directors.

Scientific Council | President

Professor João Pedro da Ponte, PhD

The Scientific Council is the governing body responsible for monitoring the teaching and research activities, and includes 15 PhD members.

Pedagogical Council | President

Professor Guilhermina Miranda, PhD

The Pedagogical Council is the pedagogical governing body of the Institute, consisting of six representatives of the teaching staff and six student representatives.

institute of education
university of lisbon

research
and
intervention
in education and training



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DE LISBOA

ie
Instituto de
Educação



Research and Development Unit in Education and Training

The UIDEF [Unidade de Investigação e Desenvolvimento em Educação e Formação] is the research unit of the Institute of Education of the University of Lisbon. Its members are integrated researchers and PhD students of the Institute, as well as researchers from other institutions.

The research developed in the UIDEF, targeted at key areas of education and training, is articulated with the Institute's post-graduate programs, particularly its doctoral studies, and with the activities of community intervention and support for public policies. UIDEF maintains a calendar of conferences and organizes various outreach initiatives, often in collaboration with other research units and educational institutions.

The UIDEF has achieved both national and international recognition through participation in fundamental and applied research projects, funded by national and international agencies such as the European Commission and the European Union, the Foundation for Science and Technology (FCT) and the Ministry of Education and Science. It is also involved in several international consortiums and cooperation agreements, namely with institutions of Brazil and other Portuguese speaking countries, and maintains collaborations with national institutions, including the Ministry of Education and Science and public and private entities.

FIELDS OF TEACHING AND RESEARCH

Curriculum, Teacher Education and Digital Technology

Coordinator: Ana Paula Caetano
Curriculum and Teacher Education | Education, Digital Technology and Society

Didactics

Coordinator: Cecília Galvão
Mathematics Education | Physical Education | Science Education

Policies of Education and Training

Coordinator: Luís Miguel Carvalho
Adult Education and Training | Educational Evaluation | Educational Policy and Administration

History and Psychology of Education

Coordinator: Justino Magalhães
History of Education | Psychology of Education

INTERNATIONAL PROJECTS



Engaging the Young with Responsible Research and Innovation

EU 7th FP I www.irresistible-project.eu



Strategies for Assessment of Inquiry Learning in Science

EU 7th FP I www.sails-project.eu



Innovative Technologies for an Engaging Classroom

EU 7th FP I <http://itec.eun.org>



Teachers' Aids on Creating Content for Learning Environments

EU LLP Programme I www.tacCLE.eu



European Policy Network on Key Competences in School Education

EU LLP Programme I <http://keyconet.eun.org>



European Joint Doctorate in Teacher Education

EU H2020 I www.edite.eu



European Citizenship Learning in a Programme for Secondary Education

EU LLP Programme I <http://eclipse.lett.unitn.it>



The Outstanding New Teacher Programme

Erasmus+



As part of its activities, UIDEF publishes Sisyphus – Journal of Education, which aims to be a place for debate on political, social, economic, cultural, historical, curricular and organizational aspects of education. The journal publishes papers containing original research – theoretical studies and empirical analyses – and expressing a wide variety of methods. It encourages the submission of both innovative and provocative work based on different orientations, including political ones.



EDUCATIONAL PROGRAMS

Bachelor's in Education and Training

1st cycle of higher education (3 years) with studies in basic and applied fields of the educational sciences geared to activities outside the formal educational system. It provides basic training for senior specialists and technicians in the development of education and training activities, such as design, organization, management and evaluation programs and services, development of projects, social animation and mediation, and production and evaluation of educational materials.

Master's in Education and Training

Following the bachelor's degree, this 2nd cycle of higher education (2 years) provides in-depth training in a particular area of education and training, targeted at the job market. It also provides an initiation in educational research.

Specializations: Educational Studies, E-learning and Distance Education, Organization and Management of Education and Training, Social and Cultural Development.

Master's in Education

This course (2 years) combines support for professional development and initiation in educational research, thus constituting a preparation for a PhD in Education.

Specializations: Adult Education, Education and Digital Technologies, Educational Evaluation, Educational Policy and Administration, History of Education, Intercultural Education, Mathematics Education, Personal and Social Education, Science Education, Supervision.

Master's in Teaching

This course (2 years) provides training for teachers of elementary and secondary schools on a number of subject specializations, according to the Portuguese legislation.

Specializations: Biology and Geology, Economy and Accounting, Geography, History, Informatics, Languages, Mathematics, Philosophy, Physics and Chemistry, Visual Arts.

PhD in Education

The 3rd cycle (PhD), leading to a doctoral degree in Education (minimum 3 years), seeks to provide thorough training for graduates to develop competences to envision, design and conduct original and significant research in Education, particularly in one domain, thus contributing to scientific progress in the academic or professional context.

Specializations: Adult Education, Educational Administration and Policy, Educational Evaluation, History of Education, ICT and Education, Mathematics Education, Psychology of Education, Science Education, Supervision, Teacher Education.

Postgraduate Specialization Courses in Education

The postgraduate specialization courses (1 year) provide specialized training to specific professional groups and may be a first step for further postgraduate studies.

Specializations: Education and Cooperation, School Administration, School Leadership and Intermediate Management, Supervision in subject areas.